



The Pilgrim Post



Issue 20 – Friday 27th January 2017

Dear Parents and Carers,

Despite the cold weather, there have been many children taking the chance to get outdoors over the last two weeks:

Football friendly - Last Friday, our Year 5/6 mixed Football Teams took on teams from Wembury Primary for our first friendly fixture of the season. There were some heavy defeats but this did not dampen the spirits of either team who played with determination and great team skills throughout both matches. There were some very red cheeks (it is a big pitch) but also lots of smiles – the children all had winning attitudes!

Zoo visit - This week, Year 5 Dolphins took a trip to Dartmoor Zoo as part of their Widening Horizons programme. They had a chance to learn about the various jobs that are on offer in a zoo, give group presentations and meet some animals close up. The zoo staff gave really positive comments about the attitudes and confidence shown by our Year 5 group.

Forest Schools – Our Forest School activities have started up again, run by Miss Mathews, our Forest School Leader. On Wednesday, 3 different classes from Year 1, 3 and 5 had a chance to forage in our woods, create woodland sculptures and even (in some cases) gather around the fire. The children came back into school buzzing (and with very rosy cheeks...again!).

Finally, I would like to take this opportunity to address some concerns raised by a couple of parents regarding a recent article that appeared in the Herald, which some of you might have seen. The article reports data which appears to officially rank Plymouth Schools by a variety of measures. I would like to make it clear that the Plymouth Headteachers do not accept the content of this report as valid. An immediate response was given to the Herald on behalf of all Headteachers and an extract is included below:

...this report offers a distorted view of education across the city...to use 36 out of date measures to produce a league table of 'best', and (by implication) 'worst', is at best unhelpful and worst, destructive...Our hope is that parents will continue to select schools on factors that are important to them. I would be most happy to take you into any one of the schools in the city to witness for yourself some of the amazing work they do.

In the same week, the Herald ran an article about schools with Outstanding Ofsted gradings, with Pilgrim being named as one of them. We continue to do the outstanding work that we have always done to give your children the very best quality of education possible.

Mrs Meek

Competition Winner!

Congratulations to Hachem in our Year 2 Penguins class

His design has been chosen as the logo for our Pilgrim Pirates After School Club.

Well done Hachem!
Here is his winning design:



Attendance - Our Target is **96.3 %**

Week Ending 27th January 2017	Whole School Attendance	Best Class Attendance	Best Class Punctuality
Last Week	95.2%	Year 3 Chamelions 98.6%	Year FSM Bear Cubs, Year 4 Lions & Year 6 Eagles (1 late). Year 5 Dolphins (0 lates)
Year to Date	95.9%	Year 3 Chamelions & Year 6 Lions 97.4%	Year 6 Eagles (21 lates)

Pat on the Back

Year 1

Melody L, Lacey T

Year 2

Theo M, Archie T

Year 3

Milanas P, Evelyn O

Year 4

Daisy T

Year 5

Corey H

Year 6

Wyatt M



Football Team Request



The football team would welcome donations of any used/unwanted **football boots** or **shin pads** that are in reasonable condition. Please pass into the office or to Mr Loss (in Year 3)

Reminder about our four-legged friends

I have noticed that one or two parents are bringing dogs on site. It is the ruling in every Plymouth City school that dogs or puppies are not allowed onto the school site (including the playground).



Dates for your Diary...

Coming Events

Assemblies: 03/03/17 – Year 4 Lions
17/03/17 – Foundation Bear & Fox Cubs
31/03/17 – Year 3 Geckos

Non Pupil day: Friday 10th February

Half Term: Monday 13th – Friday 17th February

Teacher & Parent/Carer meetings: 08/03/17 (later session 3.30 – 6.00pm)
09/03/17 (earlier session 3.30 – 5.00pm)

School Contact Details:

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