EYFS Long Term Plan

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Big question** | How can we be safe and happy in school? | How can we help make someone happy? | How can we reach our goals? | How can we help to keep ourselves healthy? | How can we solve problems with others?How can we manage difficult feelings? | What does change feel like?How can we help each other with change? |
| **PSED/Jigsaw** | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| **RE / People & Communities links** | Being special - where do I belong | Why is Christmas special? | Why is the word ‘God’ so important to Christians? | Why is Easter special to Christians? | What places are special and why? |
| **Main story** | The Little Red Hen | Little Red Riding HoodThe Nativity | The Three Little Pigs | Jack and the Beanstalk | Goldilocks & the Three Bears | The Hungry Caterpillar |
| **Book time books** | Brown BearOwl BabiesFarmer DuckLittle Red HenRuby’s worryJabari JumpsZim Zam Zoom | Pumpkin SoupRoom on the BroomLittle RedCan’t you sleep little BearPerfectly NormanLittle Red and the Hungry Lion‘Out and About’ | The three little pigsThe love monsterAstrogirlSuperduper youBilly’s BucketI am batZog | Jasper’s BeanstalkThe tiny seedThe growing storyThe extraordinary gardenHanda’s surpriseRainbow fish | We’re going on a bear huntI’m in chargeThe colour monsterGrumpycornBilly and the BeastThere’s a bear on my chair | Ravi’s RoarA little bit braveElmerMy monster and meDo you love bugs |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Maths** | Spatial awarenessPatternMeasure | Spatial awarenessShape | Spatial awarenessMeasure | Spatial awarenessShapePatternMeasure | Spatial awarenessShape | Spatial awarenessPatternMeasure |
| Subtising, Cardinality, Ordinality and Counting, Composition, Comparison |
| **PD** **Real PE** | Personal skills FMS: Coordination (footwork) Static Balance (One Leg)  | Social Skills FMS: Dynamic Balance to agility Jumping and landing & Static Balance Seated  | Cognitive Skills FMS: Dynamic Balance (on a line) Static Balance (Stance) | Creative Skills FMS: Coordination (Ball Skills) Counter Balance (with a partner) | Physical Skills FMS: Coordination (Sending and Receiving) Agility (Reaction and response) | Health and Fitness FMS: Agility (Ball chasing) Static Balance (Floor Work) |
| **Understanding of the world** | Who is in my family?What is it like where I live?Exploring using all of our senses.Changes of state | What did Christmas look like in the past?How do people remember? - (link to remembrance day)Festivals of lightE.g. Diwali, HanukkahChanging seasons -Autumn to WinterSimple maps | Who lives in your house?Chinese New YearHouses and climates in different parts of the world.Investigate- making things move | What jobs do people do?EidChanging seasons Winter - SpringLife cycles of plantsWhere does our food come from? | Changing seasons -Spring to Summer | Growing up - what does it look like?Life cycles of animals |
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|  | Visits from parents / members of the community to talk about their shared experiences |

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| **Expressive Art & Design** | Explore mark makingSkil - joining & cuttingSing / Play to a pulseExplore familiar roles in play | Skill - filling inCollage - exploring with texturesPrintmakingRespond to dance and musicPractise & perform songExplore characters from familiar stories | Exploring properties of different materialsColour mixingPractise, create and perform simple musical structuresInnovate the story ‘The three little pigs’ | Observational drawingExplore tempoRepresent a story through movement and dance | Refine drawing and colouring skills, Explore dynamicsInnovate and perform the main story (Goldilocks and the 3 Bears) | Threading a range of materials Practise and perform simple rhythms |
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