EYFS Long Term Plan

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Big question** | How can we be safe and happy in school? | How can we help make someone happy? | How can we reach our goals? | How can we help to keep ourselves healthy? | How can we solve problems with others?  How can we manage difficult feelings? | What does change feel like?  How can we help each other with change? |
| **PSED/Jigsaw** | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| **RE / People & Communities links** | Being special - where do I belong | Why is Christmas special? | Why is the word ‘God’ so important to Christians? | Why is Easter special to Christians? | What places are special and why? | |
| **Main story** | The Little Red Hen | Little Red Riding Hood  The Nativity | The Three Little Pigs | Jack and the Beanstalk | Goldilocks & the Three Bears | The Hungry Caterpillar |
| **Book time books** | Brown Bear  Owl Babies  Farmer Duck  Little Red Hen  Ruby’s worry  Jabari Jumps  Zim Zam Zoom | Pumpkin Soup  Room on the Broom  Little Red  Can’t you sleep little Bear  Perfectly Norman  Little Red and the Hungry Lion  ‘Out and About’ | The three little pigs  The love monster  Astrogirl  Superduper you  Billy’s Bucket  I am bat  Zog | Jasper’s Beanstalk  The tiny seed  The growing story  The extraordinary garden  Handa’s surprise  Rainbow fish | We’re going on a bear hunt  I’m in charge  The colour monster  Grumpycorn  Billy and the Beast  There’s a bear on my chair | Ravi’s Roar  A little bit brave  Elmer  My monster and me  Do you love bugs |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Maths** | Spatial awareness  Pattern  Measure | Spatial awareness  Shape | Spatial awareness  Measure | Spatial awareness  Shape  Pattern  Measure | Spatial awareness  Shape | Spatial awareness  Pattern  Measure |
| Subtising, Cardinality, Ordinality and Counting, Composition, Comparison | | | | | |
| **PD**  **Real PE** | Personal skills FMS: Coordination (footwork) Static Balance (One Leg) | Social Skills FMS: Dynamic Balance to agility Jumping and landing & Static Balance Seated | Cognitive Skills FMS: Dynamic Balance (on a line) Static Balance (Stance) | Creative Skills FMS: Coordination (Ball Skills) Counter Balance (with a partner) | Physical Skills FMS: Coordination (Sending and Receiving) Agility (Reaction and response) | Health and Fitness FMS: Agility (Ball chasing) Static Balance (Floor Work) |
| **Understanding of the world** | Who is in my family?  What is it like where I live?  Exploring using all of our senses.  Changes of state | What did Christmas look like in the past?  How do people remember? - (link to remembrance day)  Festivals of light  E.g. Diwali, Hanukkah  Changing seasons -Autumn to Winter  Simple maps | Who lives in your house?  Chinese New Year  Houses and climates in different parts of the world.  Investigate- making things move | What jobs do people do?  Eid  Changing seasons Winter - Spring  Life cycles of plants  Where does our food come from? | Changing seasons -Spring to Summer | Growing up - what does it look like?  Life cycles of animals |
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|  | Visits from parents / members of the community to talk about their shared experiences | | | | | |

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| **Expressive Art & Design** | Explore mark making  Skil - joining & cutting  Sing / Play to a pulse  Explore familiar roles in play | Skill - filling in  Collage - exploring with textures  Printmaking  Respond to dance and music  Practise & perform song  Explore characters from familiar stories | Exploring properties of different materials  Colour mixing  Practise, create and perform simple musical structures  Innovate the story ‘The three little pigs’ | Observational drawing  Explore tempo  Represent a story through movement and dance | Refine drawing and colouring skills,  Explore dynamics  Innovate and perform the main story (Goldilocks and the 3 Bears) | Threading a range of materials  Practise and perform simple rhythms |
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